

SPEAKING

Concept

According to Chaney (1998), - speaking is the process of building and sharing meaning through the use of verbal and non-verbal symbols; in a variety of contexts. Though speaking is the hardest of all the language skills, listening to correct and effective speech is important to acquire the art of speaking.

Speaking is the utterance of intelligible speech. In simple words, it is talking. Usually, speaking skill is neglected in schools as is not an examination subject. However, in recent time, speaking has been considered as a subject of examination.

The main objective of speaking skill is to:-

- Enable the students to speak simple and correct language.
- Reproduce sounds and sound patterns in an approved manner.
- Learn to use proper word stress, sentence stress, intonation and modulation of voice to convey the correct meaning.
- Carry on the act of speaking in an easy and fluent manner with required pauses.

Tune I

- Pitch is shown by the sign with a downward arrow.
- For example - tune I goes with
- Statements with complete sense.
- 'Wh' question
- Commands and requests
- Exclamations.

Tune II

- Pitch is shown by an upward arrow sign.
- For example - tune II goes with
- Yes - No question.
- Requests
- Incomplete sentences with doubt, surprise.
- Friendly questions.